

18th SESSION IOCARIBE



Sub-Commission for the Caribbean
and Adjacent Regions

Subcomisión para el Caribe y
Regiones Adyacentes

BLUE SCHOOL PROGRAM IOC-IOCARIBE

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Brasilia, Brazil
April 23-25, 2025

WHAT IS THE BLUE SCHOOL PROGRAM?



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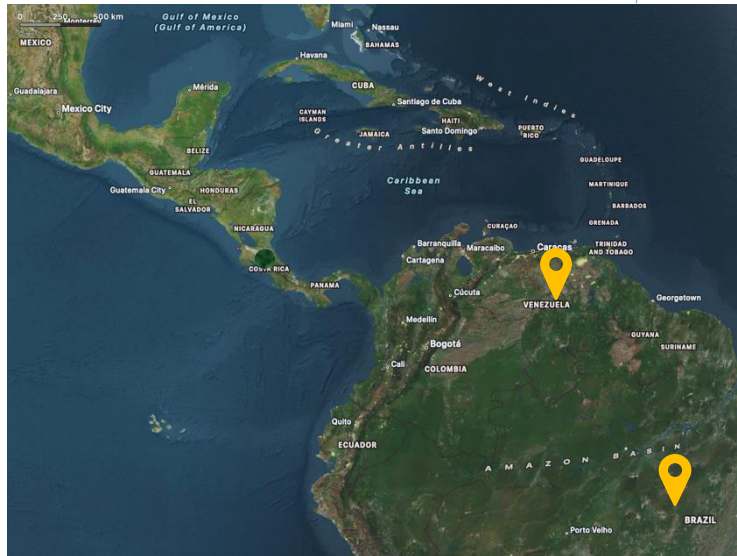
- PROMOTES OCEAN LITERACY (OL) THROUGH EDUCATION
- CONNECTS SCHOOLS WITH OCEAN-RELATED PROJECTS
- EMPOWERS STUDENTS, TEACHERS & COMMUNITIES
- PART OF THE UN OCEAN DECADE EFFORTS

OBJECTIVES OF THE PROGRAM

- BUILDING REGIONAL CAPACITY
- ADAPTING GLOBAL OL FRAMEWORKS TO LOCAL CONTEXTS
- ESTABLISHING STRONG NETWORKS OF BLUE SCHOOLS SUPPORTED BY NATIONAL COORDINATORS AND SECTORAL PARTNERS



BS Nominations



BLUE SCHOOL COORDINATOR TRAINING

CARTAGENA- APRIL 1-3, 2025



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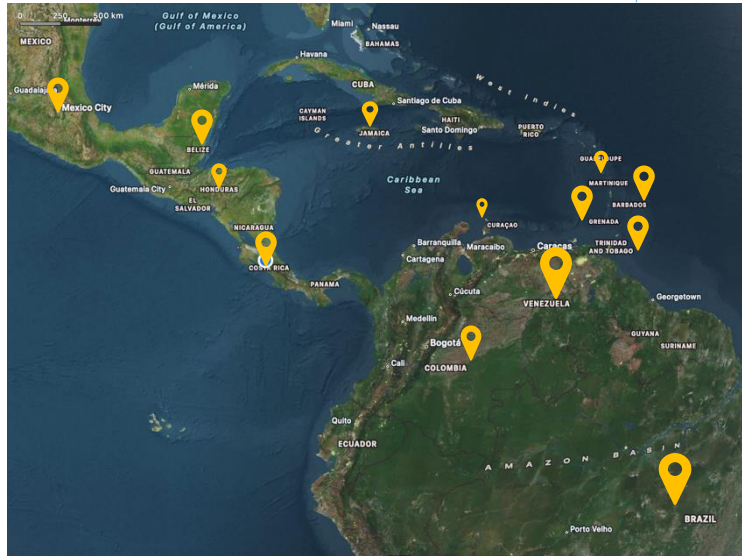
THE TRAINING SESSION

- DIVERSE BACKGROUNDS: EDUCATION, MARINE SCIENCE
- FOCUSED ON IMPLEMENTATION TOOLS & REGIONAL ADAPTATION
- SESSIONS INCLUDED GROUP WORK, ROLE-PLAYING, PLANNING
- 13 COUNTRIES REPRESENTED



Future BS Coordinators

- Jamaica
- Barbados
- Honduras
- Mexico
- Venezuela
- Trinidad y Tobago
- Belize
- Colombia
- Aruba
- Costa Rica
- Brazil
- Grenada
- Dominica



OBJECTIVES

- INTRODUCE THE CONCEPT AND DIMENSIONS OF OCEAN LITERACY.
- EXPLORE THE BLUE SCHOOL FRAMEWORK AND ITS GLOBAL AND REGIONAL IMPLEMENTATIONS.
- FACILITATE THE DEVELOPMENT OF GOVERNANCE, IMPLEMENTATION STRATEGIES, AND EVALUATION TOOLS
- FOSTER NETWORKING AND EXCHANGE OF EXPERIENCES AMONG REGIONAL COORDINATORS AND STAKEHOLDERS.



Raquel Lorenz
Costa



Camila Keiko
Takahashi



Meghan
Marrero

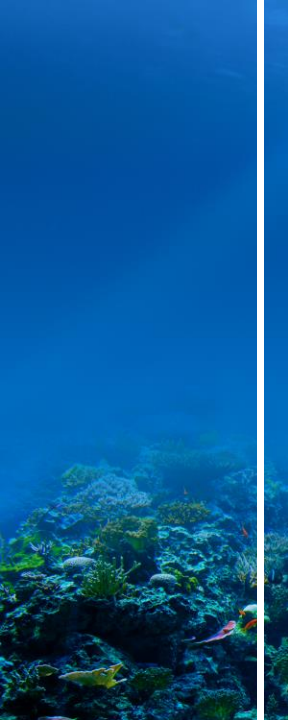
KEY OUTCOMES



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- DRAFTED APPLICATION FORMS, EVALUATION TOOLS, IMPLEMENTATION STRATEGIES
- CLARIFIED COORDINATOR ROLES
- STRENGTHENED PEER-TO-PEER COLLABORATION
- IDENTIFIED NATIONAL STRATEGIES AND STAKEHOLDER MAPPING
- SHARED BEST PRACTICES AND CHALLENGES



UPCOMING ACTIONS FOR COORDINATORS



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- COORDINATORS ARE ENCOURAGED TO IDENTIFY POTENTIAL PILOT SCHOOLS, USE THE PROVIDED TOOLS FOR EVALUATION, AND CONTINUE ENGAGING STAKEHOLDERS





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CHALLENGES

- LANGUAGE BARRIERS
- GOVERNMENT ENGAGEMENT
- RESOURCE CONSTRAINTS
- DIVERSE CONTEXTS
- COORDINATOR CONTINUITY



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RECOMMENDATIONS FOR MEMBER STATES – 2025 PRIORITIES

**INTEGRATE OCEAN LITERACY INTO EDUCATIONAL
POLICY** FRAMEWORKS OR CURRICULA

ENSURE INSTITUTIONAL SUPPORT FOR APPOINTED COORDINATORS TO
GUARANTEE CONTINUITY

PROMOTE INTER-MINISTERIAL COLLABORATION, ESPECIALLY WITH
ENVIRONMENT AND EDUCATION SECTORS

ENCOURAGE RESOURCE MOBILIZATION THROUGH NATIONAL BUDGETS
AND DONOR ALIGNMENT

LEVERAGE REGIONAL PARTNERSHIPS TO PILOT JOINT PROGRAMS AND
SHARE KNOWLEDGE

FORMALIZE NATIONAL BLUE SCHOOLS NOMINATIONS THROUGH
MINISTRIES OR NATIONAL COMMISSIONS



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NEXT STEPS

- FINALIZE CORE IMPLEMENTATION DOCUMENTS
- CONFIRM OFFICIAL BLUE SCHOOL COORDINATORS IN EACH COUNTRY
- BUILD COUNTRY-LEVEL PARTNER NETWORKS
- ENGAGE NATIONAL AUTHORITIES FOR INSTITUTIONAL SUPPORT
- EXPAND TO NEW COUNTRIES

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**THANK YOU
MUCHAS GRACIAS
MERCI BEAUCOUP**

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