







TOWS WG TT-DMP 21-22 February 2022 Virtual

# TRAINING ITIC, IOC Ocean Teacher Global Academy

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## ITIC – update



- ITIC established 1965 (IOC-IV.6), USA agreed to host
- Support Member States (Technical improve TW (timely accurate), Capacity Building, Awareness, Event / Post-Tsunami data coll)



OFFICE - US NOAA NWS

Director – Dr. Laura Kong



Deputy Director, ITIC Caribbean Office - Christa von Hillebrandt-Andrade Support CTIC, CARIBE-EWS (eff Sept 1 2021, former Caribbean Tsunami Warning Prog, est. 2010)



Scientist (Oceanographer) – Carolina Hincapie-Cardenas



Technical Information Specialist - vacant



Information Technology Specialist – Tammy Fukuji



Admin Support Assistant – Art Sonen



Student interns (part, full-time): 1-2 year-round, 2-4 Summer







## ITIC - IOC TSUNAMI CAPACITY BUILDING (2005-2021, >130 trainings)

- **2019** 
  - Caribbean, SOPS
  - Colombia, End-to-end, SOPs
  - □ Hawaii (global, 2-week), End-to-end, SOPs
  - □ Papua New Guinea, End-to-end, SOPs
  - □ PICT, TEMP 1 Inundation Model / Map
  - □ Tonga (2-week), NTWC Competency pilot
- 2020: January, Indonesia, TWC ops
- **2021**:
  - □ IOC Ocean Teacher Global Academy (OTGA)
     ITIC, Indonesia BMKG Specialized Training Centres
  - □ Support IOC UN Decade Tsunami Programms
  - □ Transition in-person to online/hybrid training
  - November, Hybrid live remote, in-person review / discussion
    - Review and Update of SOPs training workshop
    - 4 days each: Solomon Islands, Fiji, Vanuatu

■ **2022:** Sept?, ITP-Hawaii in New Zealand – postponed from 2020





- Awareness (1 day)
- TEWS (1 wk)
- TWC & TER SOPs (1wk)
- TEMPP (5 1-wk)





## OCEAN DECADE TSUNAMI PROGRAMME A SAFE OCEAN

## THE MAIN SOCIETAL OUTCOME

TO MAKE **100%** 

OF COMMUNITIES
AT RISK OF TSUNAMI PREPARED FOR
AND RESILIENT TO TSUNAMIS

**2030** 



#### **UN OCEAN DECADE TSUNAMI PROGRAMME:**

### 100% AT-RISK COMMUNITIES TSUNAMI READY



#### **UNESCO IOC TSUNAMI READY INDICATORS**

#### I ASSESSMENT (ASSESS)

- 1 ASSESS-1. Tsunami hazard zones are mapped and designated
- ASSESS-2. The number of people at risk in the tsunami hazard
- ASSESS-3. Economic, infrastructural, political, and social

#### II PREPAREDNESS (PREP)

- 4 PREP-1. Easily understood tsunami evacuation maps are approved
- 5 PREP-2. Tsunami information is publicly displayed
- PREP-2. Outreach and public awareness and education resources are available and distributed
- 7 PREP-3. Outreach or educational activities are held at least three times a year
- 8 PREP-4: A community tsunami exercise is conducted at least every two years

#### III RESPONSE (RESP)

- RESP-1. A community tsunami emergency response plan
- RESP-2. The capacity to manage emergency response operations during a tsunami is in place
- 11 RESP-3. Redundant and reliable means to timely receive 24-hour official tsunami alerts are in place
- RESP-4. Redundant and reliable means to timely disseminate 24-hour official tsunami alerts to the public are in place

Be Aware, Be Prepared

#### □ FRAMEWORK:

- Harmonized global guidelines UNESCO IOC Tsunami Ready
- Performance-basedCommunity Recognition
- ACTION:National programsempower Communities
- GLOBAL MEASURE



Standard Guidelines for the Tsunami Ready Recognition Program, UNESCO IOC TS 74, 21 Oct 2021 draft

## ITIC Training – TEMPP

- Tsunami Evacuation Maps, Plans, and Procedures (TEMPP) -IOC MG 82 Preparing for Community Tsunami Evacuations: from inundation to evacuation maps, response plans and exercises (2020)
- Manual (English, Spanish)
- Supplement 1 (Detail Module Explanations, Guidance) (English)
- **Specialized Documents**

http://itic.iocunesco.org/index.php?option=com\_conten t&view=category&layout=blog&id=2166&lt emid=2640









From Inundation to Evacuation Maps, Response Plans, and Exercises ... communities knowing what to do and where to go

IOC ITIC Tsunami Evacuation Maps, Plans, and Procedures (TEMPP) Pilot Capacity Building, Honduras and Central America, 2015-17







IOC MG 82 consists of the Guide and a digital Supplement. The Guide provides step-by-step nation on the four evacuation planning modules (Modules 1 to 4), and a summary on tsunami disaster risk reduction, evacuation, and the UNESCO/IOC Tsunami Ready community preparedness recognition pilot.

The Supplement consists of two types of content:

Supplement to Programme Modules that compiles materials in support of each of the four Modules: Identifying Tsunami Inundation Areas, Developing Tsunami Evacuation Maps, Developing Tsunami Response Plans and Standard Operating Procedures (SOPs), and Tsunami

Supplement Specialized Documents for each of the four Modules, including howmanuals, templates and guidance.

IOC MG 82 and the Supplement are available below and also from the IOC Tsunami Uni

Document Title	Format/Type		
IOC Manual and Guides 82: Preparing for Community Tsunami Evacuations: From Inundation to Evacuation Maps, Response Plans, and Exercises (2020)			
English - Guide, Supplement 1 (Supplement to Programme)	l .		

ComMIT was used in the TEMPP1 Pilot training course for inundation

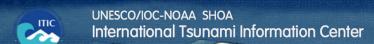
Supplement 2 (How to Create Evacuation Maps from Inundation Maps - from ComMIT to QGIS: Manual and Tutorial) Spanish - Guide only

nodelling to support evacuation map-making

http://locunesco.org/index.php? Accessed 7 November 2019)

PDF (27.7 MB)







## OTGA training to support Tsunami Ready - ITIC

- Collaborative with IOC Tsunami Unit.
- Coordinate with IOC Tsunami Information Centers (CTIC, IOTIC, NEAMTIC, ITIC), and OTGA STC/RTC Indonesia BMKG for tsunami.
- All courses previously taught in-person, so have course outlines and contents
- Proposed:
  - 1. **Tsunami Awareness** (4-8 hr content) introduction available to everyone
  - 2. Tsunami Early Warning Systems (40-80 hrs content) overview, taught in-person to country government officials / scientists since 1970s
  - 3. Tsunami Evacuation Maps, Plans, & Procedures (200 hrs content) IOC MG 82 course manual, taught since 2015, training on Tsunami Ready Indicators (Assess, Prepare, Respond)
  - 4. Tsunami Warning Center and Emergency Management Response SOPs (40 hrs content) IOC MG 76 course manual, taught since 2006, training on operations
  - 5. Tsunami Warning Center Competencies (80 hrs content) content under development, taught 1 pilot in 2019 in Pacific SIDS

## OTGA work plan (2021-2023): ITIC and Indonesia BMKG, work with other TICs

Course	Lengt h (hrs)	Date	Audience - TWM tsunami warning and mitigation	Lang uage	Comments * Interest by other RTCs to teach
ITIC: Tsunami Awareness - overview covering hazard assessment, warning, preparedness, mitigation, response	4-8 hrs	Q1 2022	All levels, no background necessary.	Eng, Span	Standard content with options for regional customization. (*)
<b>BMKG/IOTIC:</b> Tsunami Ready (IOC MG 74) - Overview of guidelines, process for establishing TR Programmes and recognizing TR communities	4-8 hrs	Q4 2021	Govt and NGOs responsible or interested in preparedness, in TR	Eng, Span	Standard content with options for regional customization.
ITIC: Tsunami Early Warning Systems (TEWS) - components of, requirements for robust, reliable, effective TWS	40 hrs	2022	Agencies responsible for TWM in country	Eng, Span	Standard content with options for regional customization. (*)
<b>TEMPP (Tsunami Evacuation Maps, Plans, and Procedures</b> , IOC MG 82) 1. Identifying Inundation Areas, 2. Developing Evacuation Maps, 3. Developing Response Plans and Standard Operating Procedures, 4. Exercising	4 40-hr module , Tot 160 hrs	2022 - 2023	Scientists, govt, and NGOs involved in preparedness	Eng	(*) Sequential training and product development with outcome community recognized UNESCO IOC Tsunami Ready
ITIC: Tsunami Warning and Emergency Response Standard Operating Procedures (SOPs) (IOC MG 76) - procedures and protocols used successful tsunami warning		2022	Agencies involved in TW and TER	Eng	Standard content. (*)
ITIC: TWC Staff Basic Competencies - Information and skill requirements for TWC staff. Topics: science of earthquakes and tsunamis, analysis methods, tools and techniques for monitoring, assessing tsunami threat, issuing alerts, cancelling tsunami warnings	120 hrs	2023	TWC staff	Eng, Span	Standard content with options for regional customization.  (*)
BMKG/IOTIC: Tsunami Hazard and Risk Assessment (IOC MG 49 Japan example, IOC MG 52 Indian Ocean)	40 hrs	2022	Scientists, univ, agency resp for TWM	Eng, Span	Standard content with options for regional customization. (*)

## **Training and Informational Videos – 2021-2022**



PTWC Enhanced Products (Pacific, Caribbean)
 (EN-SP-FR) 22,15 min each – Oct-Dec 2021

Link: <a href="https://vimeo.com/showcase/8956022">https://vimeo.com/showcase/8956022</a>

Password: training (password protect since products not public)



- 2. TWC Operations What happens at PTWC during an event? (EN) 45-60 min in 2-3 parts – April 2022
- Tsunami Forecasting (EN) (request from 4 Mar 2021 debrief)
   30 min July 2022
- 4. Exercise Informational Videos (EN, SP, FR): 3 min each
  - Get Pacific Tsunami Ready Shout-out (Western, PICT, Eastern) – WTAD 2021
  - Exercise Pacific Wave Dec 2021
  - Exercise Caribbean Wave, Public Service Announcement Feb 2022











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# Training during COVID Pandemic Issues and Challenges



## **OTGA – Tsunami Awareness**

- □ 1<sup>st</sup> effort taken much longer than anticipated
- Content being finalized, followed by testing
- □ Live: March 2022
- □ Issues
  - Format for online delivery. Use of Moodle & OTGA platform
  - What to convey how much goes into this course, vs taught later courses (Tsunami Ready, Tsunami Early Warning System, TWC & TER SOPs, TEMPP)
  - How to convey How many words on slides. What to narrate
  - What to add for interaction or learning activities

## **Hybrid Training Workshops**

- Review and Update of Regional and Local Tsunami SOP (TWC & TER SOPs)
- Solomon Islands, Fiji, Vanuatu
- Modality
  - In-person (same room, with projector/screen) country
  - Remote trainers (Hawaii, New Zealand, Fiji)
  - Microsoft Teams software
- □ Live: Lectures, Q & A (used mic), Facilitated Discussions
- Offline: Group Activities, followed by live report-back



## **Issues and Challenges**

- Internet bandwidth audio, video not always clear or good
- Meaningful interaction of trainer / participants difficult
  - Cannot see classroom, or each person in close up
  - Cannot tell if there is understanding, or if lost
  - Do not know who is who in classroom
- □ Logistics Issues can be solved
  - Only electronic materials, but participants did not have computers, and no print out made for note-taking
  - Time zone differences make it not always convenient
  - Difficult for trainers to participate for entire time (day job conflict)
  - Agenda not on time, making remote lecturing difficult









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## Thank You Muchas Gracias

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